

# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

# 051034878

#### MATHEMATICS (SYLLABUS D)

4024/21

Paper 2 May/June 2013

2 hours 30 minutes

Candidates answer on the Question Paper.

Additional Materials: Geometrical instruments

Electronic calculator

#### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

#### Section A

Answer all questions.

#### **Section B**

Answer any four questions.

If working is needed for any question it must be shown in the space below that question.

Omission of essential working will result in loss of marks.

You are expected to use an electronic calculator to evaluate explicit numerical expressions.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For  $\pi$ , use either your calculator value or 3.142, unless the question requires the answer in terms of  $\pi$ .

The number of marks is given in brackets [ ] at the end of each question or part question.

The total of the marks for this paper is 100.



# Section A [52 marks]

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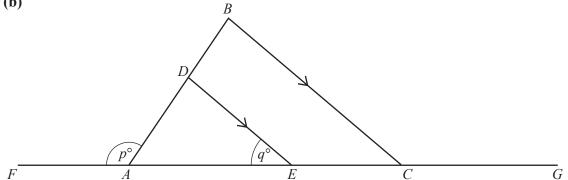
		Answer all questions i	in this sec	tion.
1	(a)	Solve $4(x-2) = 7 - x$ .		
			Answer	<i>x</i> =[2]
	(b)	Solve the simultaneous equations.		
		2x + y = 7 $4x - 3y = 19$		
			Answer	<i>x</i> =
				<i>y</i> =[3]
	(c)	(i) Write down the integer values that satisfy	$-1 \leq n \leq$	< 2.
			Answer	[1]
		(ii) Solve $2 - 3y < 8$ .		

2 (a) The interior angle of a regular polygon is 165°. How many sides has the polygon?

For Examiner's Use

Answer	[2]
211113 VV C1	 14

**(b)** 



FAECG and ADB are straight lines. DE is parallel to BC.

- $F\hat{A}D = p^{\circ}$  and  $A\hat{E}D = q^{\circ}$ . Find an expression in terms of p and/or q for
  - (a)  $B\hat{C}G$ ,

*Answer* ......[1]

**(b)**  $D\hat{B}C$ .

*Answer* ......[1]

- AE = 7 cm, EC = 3 cm, DE = 5.6 cm and DB = 2.1 cm.
  - (a) Find BC.

*Answer* ..... cm [1]

**(b)** Find AD.

..... cm [1]

3 (a) The diagrams show parallelograms made from small triangles. Parallelogram Complete the table below. Parallelogram m 4 5 1 2 3 6 2 4 8 Number of small triangles 6 [1] Find an expression, in terms of m, for the number of small triangles used to make Parallelogram m. *Answer* ......[1] **(b)** The diagrams show triangles made from the same small triangles. 2 5 Triangle 3 (i) Complete the table below. 1 2 4 5 Triangle *n* 3 6 4 9 Number of small triangles 1 16 [1] Find an expression, in terms of n, for the number of small triangles used to make Triangle *n*. *Answer* ......[1] Triangle *q* is made from 324 small triangles. (iii) Find q.

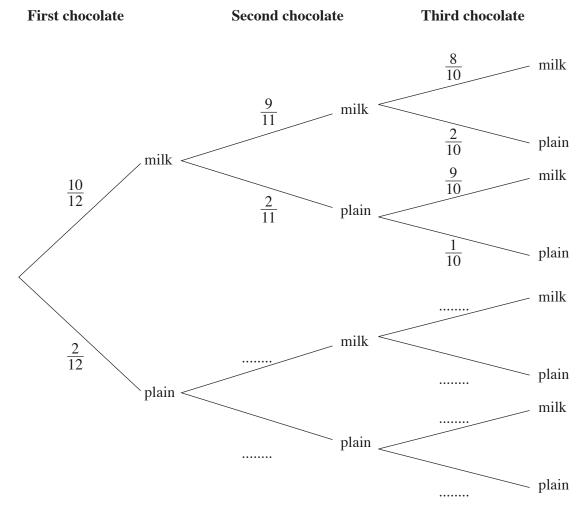
*Answer* ......[1]

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(c) The diagrams show trapeziums made from the same small triangles. 3 Trapezium 4 5 Trapezium By comparing the diagrams with those in parts (a) and (b), find an expression, in terms (i) of t, for the number of small triangles used to make Trapezium t. *Answer* ......[1] (ii) How many small triangles are used to make Trapezium 25? *Answer* ......[1] 4 (a) A box of chocolates contains 10 milk chocolates and 2 plain chocolates. Sacha eats 3 chocolates chosen at random from the box. The tree diagram shows the possible outcomes and their probabilities.

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(i) Complete the tree diagram. [2]

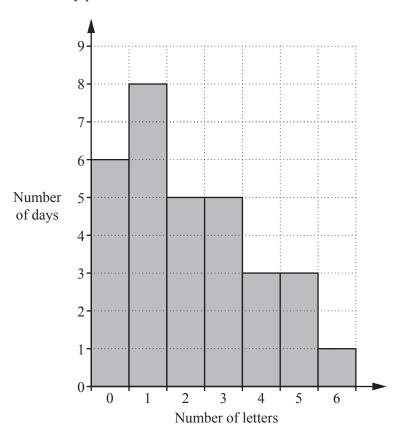
(ii) Expressing each answer as a fraction in its lowest terms, find the probability that Sacha(a) eats 3 milk chocolates,

*Answer* ......[1]

**(b)** eats 2 milk chocolates and 1 plain chocolate in any order.

**(b)** The frequency diagram shows the distribution of the number of letters received by a family each day over a 31 day period.

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For this distribution, find

(i) the mode,

*Answer* ......[1]

(ii) the median.

*Answer* ......[1]

5 (a) (i)

For Examiner's Use

Exchange rate 
$$1 = 0.72$$

Eddie travels from the USA to Germany. He changes \$300 into euros ( $\in$ ).

How many euros does he receive?

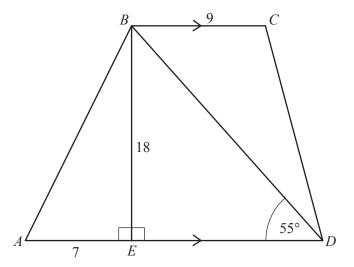
(ii) When Eddie returns to the USA he has €51 left that he exchanges for \$75.

What exchange rate has been used in this case?

(b)	(b) Greg buys 60 garden plants at a cost price of \$2.00 each to sell in his shop. He sells 25 of them at a profit of 75% and 18 of them at a profit of 35%. He sells the rest of the plants for $\frac{4}{5}$ of the cost price.			
	(i)	Calculate the profit or loss he makes from selling these 60 plants, stating if it is a profit or loss.		
		Answer Greg makes a of \$		
	(ii)	Find the percentage profit or loss.		
		Answer % [1]		

**6 (a)** *ABCD* is a trapezium with *BC* parallel to *AD*.

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E is the point on AD such that BE is perpendicular to AD.  $BDA = 55^{\circ}$ , AE = 7 cm, BE = 18 cm and BC = 9 cm.

Calculate

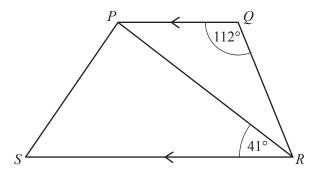
(i)  $B\hat{A}E$ ,

Answer		[2]
TITISTY	•••••	[-]

(ii) the area of the trapezium ABCD.

**(b)** 

For Examiner's Use



*PQRS* is another trapezium.  $P\hat{Q}R = 112^{\circ}$  and  $P\hat{R}S = 41^{\circ}$ , each measured correct to the nearest degree.

Find the smallest possible value of  $Q\hat{R}P$ .

1 10 02 11 014	$\Gamma$	٦
Answer	 L2	J

7	(a)	In an athletics match Ben won the 100 m race in 9.98 s and Calvin won the 200 m race in
		19.94 s.

For Examiner's Use

What is the difference in their average speeds? Give your answer in metres per second, correct to two decimal places.

Answer	m/s	[2]	
11101101		_	

**(b)** Two cars each complete a journey of 120 km.

The first car is driven at an average speed of x km/h.

The second car is driven at an average speed 3 km/h faster than the first car.

The first car takes 6 **minutes** longer to complete the journey.

(i) Write down an equation in x and show that it simplifies to  $x^2 + 3x - 3600 = 0$ .

[3]

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(ii)	Solve the equation one decimal place.	$x^2 + 3x - 3600 = 0,$	giving each answer correct to	
			Answer $x = \dots $ o	r[3]
(iii)	How many <b>minute</b>	s does the first car ta	ke to travel the 120 km?	
			Answer	minutes [2]

### Section B [48 marks]

For Examiner's Use

Answer **four** questions in this section.

Each question in this section carries 12 marks.

8 (a)  $f(x) = \frac{4x - 3}{2}$ 

Find

(i) f(-2),

Answer 
$$f(-2) = .....[1]$$

(ii)  $f^{-1}(x)$ ,

Answer 
$$f^{-1}(x) = \dots [2]$$

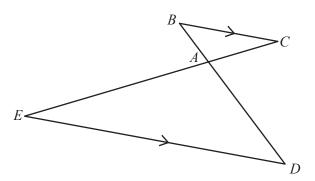
(iii) the value of g such that f(2g) = g.

Answer 
$$g = \dots [2]$$

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**(b)** 

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BAD and CAE are straight lines and BC is parallel to ED.

$$\overrightarrow{BA} = \begin{pmatrix} 1 \\ -2 \end{pmatrix}, \ \overrightarrow{ED} = \begin{pmatrix} 12 \\ -3 \end{pmatrix} \text{ and } \overrightarrow{BA} = \frac{1}{4}\overrightarrow{BD}.$$

(i) Describe fully the **single** transformation that maps triangle *ABC* onto triangle *ADE*.

Answer .....

[2]

(ii) Calculate  $|\overrightarrow{BA}|$ .

*Answer* [1]

(iii) Find  $\overrightarrow{CD}$ .

Answer  $\left(\begin{array}{c} \end{array}\right)$  [2]

(iv) F is the midpoint of BD. Find  $\overrightarrow{EF}$ .

Answer  $\left(\begin{array}{c} \end{array}\right)$  [2]

For Examiner's Use

			16	
9 (	a)	Sha The	<b>pe I</b> is a cylinder with radius $4 \mathrm{cm}$ and height $h \mathrm{cm}$ . volume of <b>Shape I</b> is $1500 \mathrm{cm}^3$ .	-4-
		(i)	Find $h$ .	h •
				Shape I
			Answer	[2]
		(ii)	<b>Shape I</b> is made by pouring liquid into a mould at a rate of 0.9 lit Find the number of <b>seconds</b> it takes to pour this liquid into the mount of th	
			Answer	seconds [1]
((	b)	show Two have	<b>pe II</b> is a prism of length 8 cm with a triangular cross-section, wn shaded. It is sides of the shaded triangle are at right angles to each other and the lengths $5x$ cm and $12x$ cm.  The entire is a prism of length 8 cm with a triangular cross-section, wn shaded.  The entire is a prism of length 8 cm with a triangular cross-section, wn shaded.  The entire is a prism of length 8 cm with a triangular cross-section, wn shaded.  The entire is a prism of length 8 cm with a triangular cross-section, wn shaded.  The entire is a prism of length 8 cm with a triangular cross-section, wn shaded.  The entire is a prism of length 8 cm with a triangular cross-section, wn shaded.  The entire is a prism of length 8 cm with a triangular cross-section, wn shaded.  The entire is a prism of length 8 cm with a triangular cross-section, wn shaded.  The entire is a prism of length 8 cm with a triangular cross-section, wn shaded.  The entire is a prism of length 8 cm with a triangular cross-section, wn shaded.  The entire is a prism of length 8 cm with a triangular cross-section, wn shaded.  The entire is a prism of length 8 cm with a triangular cross-section, wn shaded.  The entire is a prism of length 8 cm with a triangular cross-section, wn shaded.	12x 5x 8
				Shape II

For

Examiner's Use

(c) Shape III is also a prism of length 8 cm with a triangular cross-section, shown shaded. Two sides of the shaded triangle are at right angles to each other and have lengths 5y cm and 12y cm. The third side is of length 13y cm. 12*y* y satisfies the equation  $4y^2 + 16y - 33 = 0$ . (i) Factorise  $4y^2 + 16y - 33$ . 5*y* **Shape III** (ii) Hence solve the equation  $4y^2 + 16y - 33 = 0$ . Find the area of the shaded triangle. *Answer* ..... cm<sup>2</sup> [1] (iv) Find the total surface area of Shape III. Volume of Shape III as a fraction in its simplest form. Volume of Shape II

10 (a) The table shows some values of x and the corresponding values of y for  $y = \frac{6}{x^2}$ .

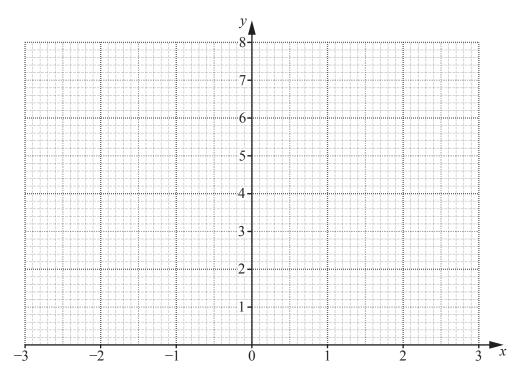
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х	-3	-2.5	-2	-1.5	-1	1	1.5	2	2.5	3
у		0.96	1.5	2.67	6	6	2.67	1.5	0.96	

(i) Complete the table.

[1]

(ii) On the grid draw the graph of  $y = \frac{6}{x^2}$  for  $-3 \le x \le 3$ .



[2]

(iii) Use your graph to find the values of x when y = 2.

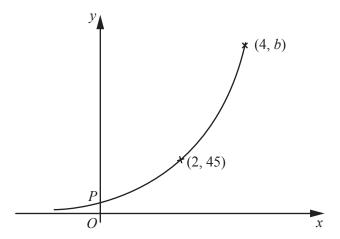
(iv) By drawing a tangent, find the gradient of the curve when x = 1.5.

(v) By drawing a suitable line on the grid, solve the equation  $\frac{6}{x^2} = 2 - x$ .

Answer x = [2]

**(b)** The graph shows a sketch of  $y = 5a^x$ .





Two points on the curve are (2, 45) and (4, b).

(i) Find the values of a and b.

Answer 
$$a = \dots$$

*b* = .....[2]

(ii) Find the coordinates of the point, P, where the graph crosses the y-axis.

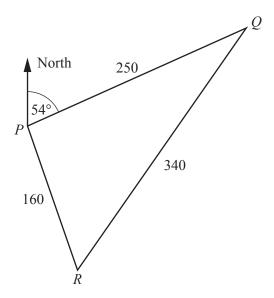
(iii) Find the gradient of the straight line joining the points P and (2, 45).

Answer .....[1]

11 (a)	A •	scale diagram shows the positions, $A$ and $B$ , of two boats.  North	Examiner's Use
	В	Scale: 1 cm to 50 m	
	(i)	Find the actual distance between the two boats.	
		<i>Answer</i> m [1]	
	(ii)	A third boat is positioned at $C$ , such that $AC = 350 \text{m}$ and $BC = 300 \text{m}$ . $C$ is east of the line $AB$ .	
		Use ruler and compasses to find $C$ . [2]	
	(iii)	Measure the bearing of $C$ from $A$ .	
		<i>Answer</i> [1]	
	(iv)	A fourth boat is positioned at $D$ , such that $AC$ is the line of symmetry of the quadrilateral $ABCD$ .	
		Complete the quadrilateral <i>ABCD</i> . [2]	

(b) The diagram shows the positions, P, Q and R, of three buoys. The bearing of Q from P is  $054^{\circ}$ , PQ = 250 m, QR = 340 m and PR = 160 m.

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(i) Calculate the bearing of R from P.

*Answer* ..... [4]

(ii) Calculate the area of triangle *PQR*.

Answer .....  $m^2$  [2]

12 (a) The distribution of the weights of luggage for 140 passengers is shown in the table.

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Weight of luggage (wkg)	$0 < w \le 6$	$6 < w \le 10$	$10 < w \le 14$	$14 < w \le 16$	$16 < w \le 18$	$18 < w \le 22$	$22 < w \le 30$	
Frequency	15	14	20	24	31	24	12	

(i) Calculate an estimate of the mean weight of luggage.

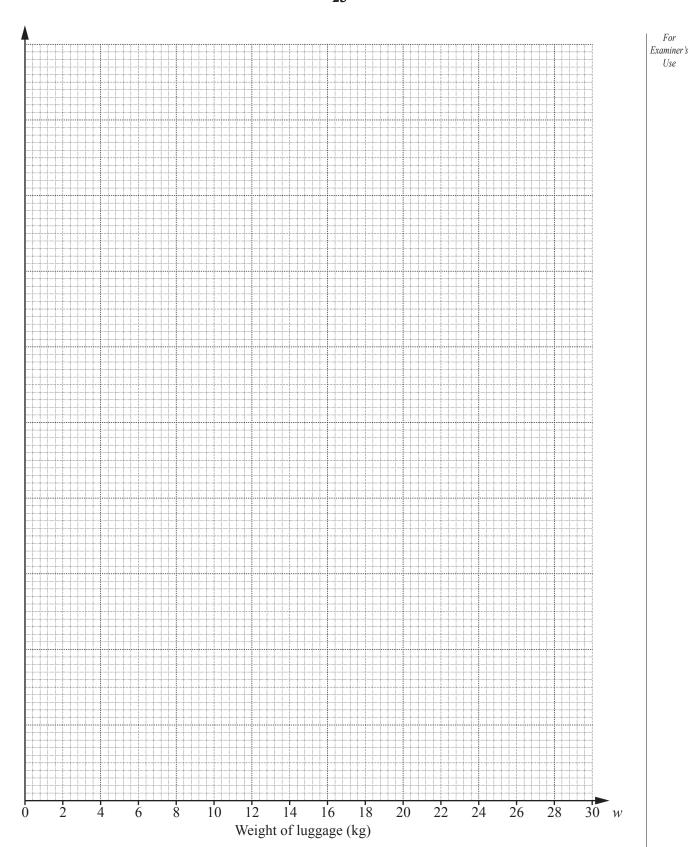
Answer	kg	[2]
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(ii) On the grid opposite, draw a histogram to represent this data. [3]

(iii) Estimate the probability that a passenger, chosen at random, has luggage weighing less than 13 kg.

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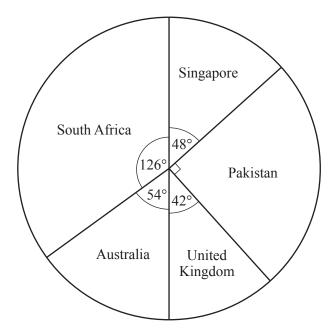
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## TURN OVER FOR THE REST OF THE QUESTION

(b) The pie chart represents the distribution of the birth places of a group of 60 students.

Do not write in this margin



(i) Find the number of students in the group who were born in Australia.

1		l
	1	1

(ii) Calculate the percentage of students in the group who were born in South Africa.

(iii) Four more students join the group.

Of these, two students were born in Pakistan, one in Singapore and one in China. A new pie chart is to be drawn using the information about the **whole group** of students.

For the new pie chart, calculate the angle of the sector that represents the students born in Pakistan.

Give your answer correct to the nearest degree.

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